

Runwell Community Primary School

Remote Education Provision Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If a whole bubble has to isolate the class teacher will communicate to you on Class Dojo and learning will be facilitated through Google Classroom. There will be access to streamed lessons through the day, which will be recorded and available to be viewed after the lesson. The remote learning provision will reflect the breadth and balance of a 'normal' weekly timetable, the same curriculum is taught remotely as is taught in school, with adaptations where appropriate.

- Information regarding your child's remote learning will be shared directly with you via a direct message on Class Dojo.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

In the following scenario -My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19. We enter another 'lockdown' with total school closure.

Class Dojo will be used as a communication tool.

Google Classroom will be used as a learning platform to provide 'Live' streamed lessons, access to resources to support all subjects.

Tapestry will be used by the Acorn classes – EYFS.

- Information regarding your child's remote learning will be shared on Google Classroom - a weekly overview will be uploaded on the Friday prior to the week commencing and then daily overviews containing more detailed information, online learning links and resources.
- There will be daily 'Live' streamed lessons on Google Classroom. These will contain: English and maths teacher interaction and modelling.
- Please see the Whole School Live Streamed Timetable for the times your child/ren can access these sessions.
- Streamed lessons taught on Google Classroom – Google Meet, will be uploaded to Google Classroom, so that pupils absent from the live session can access the video resource later.

- Your class teacher may organise small group sessions for your child/ren, which will look different depending on their age. This may be for guided reading, maths or writing. The frequency of when your child's sessions will occur will be communicated by your child's class teacher via Dojo. All sessions will be set up through Google Meet inside your child's Google Classroom.
- All sessions will run throughout the hours of the usual school day.

1:1 support if your child receives 1:1 support and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They will usually be expected to still complete the learning set on Google classroom.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the same number of hours each day as if they were in school.

- EYFS / Key Stage 1 & 2 - Home learning will be compulsory for any pupil self-isolating unless they are too unwell to learn. 3 hours daily is the primary expectation.

Accessing remote education

How will my child access any online remote education you are providing?

Remote learning will be provided across the whole school, Google Classroom will be the main 'learning' platform used to facilitate remote learning; Class Dojo will be used for class communications.

To access the remote learning on Google Classroom, pupil will need to use their school pupil Google email and password to log in. Once logged in the pupil will have access to their Class Google Classroom page. It is on the Google Classroom page learning is shared, links to the live streamed lessons are shared as well as resources for learning tasks.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Families without internet or an IT device are encouraged to contact the school. There are some school laptops available for loan.
- Paper packs are available in exceptional circumstance and these need to be collected.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live lessons delivered by the class teacher on Google Classroom.
- Lesson recordings saved on Google Classroom.
- Small focussed groups led by the class teacher or a staff member.
- Links to other educational websites and their resources – Purple Mash, Timestable Rockstars, IDL, Monster Phonics, Oak Academy, BBC Bitesize, White Rose for maths.

The weekly overview to be shared, before the week commences, for families to see at a glance future learning and activities. Upload to Google Classroom on the Friday, prior to the week commencing.

The daily learning overview will be shared on one document, so that pupils and parents know where to look for 'all' information about the daily learning.

The daily learning overview will contain: an overview for each subject, differentiation and resources.

Activities are set that require little parental input so children can work independently.

The daily 'live' sessions provide opportunity for your child to see their class teacher and receive teacher modelling. Each year group will provide a minimum of two live sessions a day with a mixture of pre-recorded content.

Please note that all sessions on Google Classroom and Zoom, will be recorded and available for all pupils to view on Google Classroom at a later time. These videos **must not** be copied or shared, for the safeguarding of our pupils and staff.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Runwell Community Primary School has carefully considered the remote learning offer, we provide a range of remote learning opportunities for our pupils as we recognise that each pupil's home access and support differs.

Pupils - staff can expect pupils learning remotely to:

- Be contactable during the school day – although consider they may not always be in front of a device the entire time.
- Complete work to the deadline set by teachers.
- Seek help if they need it, from teachers or learning support assistants.
- Alert teachers if they're not able to complete work.
- Adhering to this policy at all times during periods of remote learning.
- Notifying a responsible adult if they are feeling unwell or are unable to complete the schoolwork they have been set.

Staff can expect **parents** with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work.
- Seek help from the school if they need it and report any technical issues to the school as soon as possible.
- Be respectful when making any complaints or concerns known to staff.
- Adhering to this policy at all times during periods of remote learning.
- Ensuring their child is available to learn remotely, and that the schoolwork set is completed on time and to the best of their child's ability.
- Support their child with their learning, pupils of SEND to be supported with the Provision Guidance Toolkit and Specialist section on Oak Academy.
- Ensuring that their child always has access to remote learning material.
- Adhering to the Parent Code of Conduct at all times – Google Classroom Code of Conduct when live streaming lessons. – **Live Streamed video content must not be re-shared or recorded for the safeguarding protection of pupils and staff.**

We recommend pupils access the daily streamed lessons so that they stay connected with their class teacher and peers.

We feel that it is important to normalize the impact Covid-19 is having on the local community to pupils, and provide opportunity for them to share their thoughts and ask questions within the remote curriculum.

We aim to continue to share the direction of the curriculum with pupils, learning targets, purpose of learning and how their learning will support them in the wider world. Some pupils may be anxious about their learning gaps, sharing information with them about how their learning will continue is important.

It is vital that we support pupils to learn in this new and remote way by involving them in their learning, providing opportunities for them to reflect on their success and highlight key learning behaviours that have supported them to be successful.

Pupils need hope for the future, encourage aspirations and dreams. Use role models to help reinforce key learning behaviours like resilience, trial and improvement, etc.

Plan opportunities for pupils to use their senses and explore outdoors.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers monitor engagements in the live lessons daily and also monitor the completion of work uploaded to Google Classroom. The senior leadership team (SLT) also have the facility to monitor pupil's access of Google Classrooms and will share this information with teaching staff. Teachers will encourage pupils to participate in lessons and access the resources on Google Classroom. Staff will continue to reward learning behaviours, like hard work and resilience, following the school reward system on Class Charts. Where pupils engagement in remote learning is a concern class teachers will telephone parents / carers and offer support and re-engagement with learning. SLT will make contact with parents/carers if there is concern and pass this information on to the school DSL – designated safeguard lead.

Any complaints or concerns shared by parents/carers or pupils should be reported to a member of SLT – for any safeguarding concerns, refer immediately to the school DSL.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Use the Live streamed lessons to reflect on learning and assess learning.
- Every piece of work will be acknowledged in some way: direct feedback through a written or voice message, answer sheet provided for self-marking.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home.

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The learning overview will be tweaked for pupils of SEND.
- Use the specialist section on Oak Academy for ideas and resources - <https://classroom.thenational.academy/specialist#subjects> (communication and language, numeracy, creative arts, independent living, occupational therapy, physical therapy and speech and language therapy).
- Lessons can be tweaked to include more practical and creative approaches which may assist in motivating the learners and thus create and maintain positive attitudes towards their learning.
- Teachers and parents to utilize the Provision Guidance Toolkit for ideas for strategies to use with SEND learners. <https://schools.essex.gov.uk/pupils/SEND/Pages/Provision-Guidance.aspx>.
- **1:1 support** if your child receives 1:1 support and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They will usually be expected to still complete the learning set on Google classroom.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Information regarding your child's remote learning will be shared directly with you via a direct message on Class Dojo.
- **Maths lessons** uploaded to Google Classroom following on the maths being covered in the classroom. This may be a combination of White Rose Maths videos (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home.
- **English tasks for KS2** uploaded to Google Classroom or Dojo following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher on Google Classroom for marking.
- **Monster Phonic sessions/tasks for Reception/KS1** will be shared so you can work on the sounds your child will be missing.
- **Topic task(s)** following the lessons being covered in class that week. This may be the screens from the lesson being uploaded onto Google Classroom along with resources / worksheets (if appropriate i.e. if the resources required for the lessons are already at home). If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then alternative 'topic' learning will be set on Google Classroom which may make use of the Government's 'Oak Academy' lessons.
- Tasks for any subject may be set on **Purple Mash** to support independent learning.