

Yr 1	Autumn I	Autumn II	Summer I	Spring I	Spring II	Summer II
Theme	Our School Our Values	Our future our business.	Our history our Past	Our Vision Our Creativity.	Our World Our responsibility.	Our Health our wellbeing
Inspirational start/ Storyline	Letter from the retirement home explaining that they would like know what is like to be a pupil at Runwell school.	Children are going to become one of Santa's helpers and they need to create a treat to sell in order to help Santa to mend his sleigh.	Children 'find' a space rock that has fallen from the moon - can the children find out all about space in order to take the rock back?	Peter Rabbit tells the children about his new café that he is opening with a healthy menu- can they create something to share with parents that he and us is able to grow in our gardens.	Class are enlisted into Super hero school to learn their skills about how to save our world.	The children receive a letter from the Olympic Committee asking them to create a closing ceremony for the Tokyo 2020 children to fly to the Olympic games. Reading Challenge Olympics
Summative Task	Children to set themselves a challenge to learn a story that meets each of one of our school values. Fairy tale dress up day and visit to local nursing home to share stories linked to school values with puppets and sliders.	Enterprise event.	Children launch to the Moon and return the missing moon rock.	Parents invited to the Grand café opening to share food and work. And Our vision to be a healthy school.	Superhero challenge They must pass the tests: make a cape with patterns, design a logo, find out about super heroes through history, and how we can be heroes who save the planet.	Creating a dance, song, share book reviews and mask for their own Olympic closing ceremony
Trips/ visitors	Share stories that show our school values at the local nursing home.	Use letterbox to post a postcard. To Santa/Library	Astrodome	Visit to Barley lands - Peter Rabbit.	A 'superhero' visits. Nurse/Fire	Sports Person Visit?
English	<p>Stories Aut1 - Goldilocks, Goldilocks and the 3 dinosaurs, 3 Wolves and the Big Bad Pig, Hansel and Gretel,</p> <p>Skills: Narrative writing - Letter formation, independent writing, pencil control, Using phonics. Finger spacing/ CL/FS hold a sentence.</p> <p>Stories Aut2 -</p> <p>Skills: Poems- Adjectives</p>	<p>Description of Santa's sleigh The elf and the shoemaker Arthur Christmas. Letters to Santa Advertisements for business.</p> <p>Narrative writing - CL FS Writing and Identifying CL letter formation word spacing. Letters - Light touch ? use of basic skills. Setting description/story- Begin to use adjective/simple conjunctions.</p>	<p>Story-writing: alien adventure Non-fiction: biography on astronauts, poetry</p> <p>Skills: Story- adjectives Poem- syllables Biography- headings, statements, conjunctions</p>	<p>Books: Peter Rabbit- letters to Peter Questions/CL/FS Non-fiction: Instructions to make rolls. Menu- for opening- organising text.</p>	<p>Books - Superkid, Supertato Character Descriptive or side kick Narrative- story telling of our adventure</p> <p>Skills: Letters - punctuation Description- adjectives Story - verbs, past and present tense</p>	<p>poster/persuasive writing Role play/speech and language Poetry/story Frog Olympics.</p>
Maths	Numbers to 10; addition and subtraction to 10; shape; number to 20.		Addition and subtraction to 20; numbers to 50; length and height; weight and volume.		Multiplication and division; fractions; position and direction; numbers to 100; money; time.	
Science	Animals (Grouping, sorting) Habitats 20/21	Materials	Materials that reflect/don't Materials that make shadows Nocturnal animals Inquiry task based on animals.	Plants -	The human body and senses	Weather and seasons (Habitats)

Computing	Use technology purposefully: Turn off and on Technology around us in school; E safety, typing skills, mouse skills and using a programme eg 2 paint a picture.	Algorithms: Using Beebots to predict behaviour Programming: E-safety	Use technology purposefully: Design and type up a menu save and retrieve	E- Safety Bar Charts- Superhero data.	Olympics Multimedia- Use technology to create and present ideas.
Geography	Asking geographical questions about our school./ School grounds study. Map work our school/local area		-Locating UK/Capital cities, -Learning about Landmarks-matching to the city. - Develop knowledge of where in the UK different vegetables grow best- linking to hot/cold/soil.	Humans to be heroes and take responsibility to look after the world. Impact on different places eg. Beach, ocean	Tokyo compared to UK weather.
History		Historical enquiry Understanding key events: Guy Fawkes Story How Christmas has changed-Tree. History of the advent Wreath.	Understanding key events and people in history, sequencing events in living memory: Moon landing/Wright brother flight Tim Peake (2015) Neil Armstrong	Chronology - Heroes through the ages; Florence Nightingale; Compare to Mary Seacole.	Olympics throughout history. London Olympics.
Art	Drawing/creating line patterns using different medias. (Invite decoration)		Space painting Planet making painting. Ron Miller artist study - space art. Using pastels to create own and evaluate work of artist.	Creativity- Tablecloth vegetable art portraits inspired by Giuseppe Arcimboldo Using the media of felt tips.	Printing repeated patterns-paint/fabric pens.
D&T		Use of sliders to create moving pictures from traditional tales that link to our school values. Cooking Design:A sweet treat.	Design and make a moon buggy. Strengthening/ stabilising and joining/ axels.	Healthy Living/Food design, grow and make/evaluate Create their own bread roll with healthy choices for fillings..	Super food Fruit Salad 2 lessons. Ceremony mask sculpturing
PE	Gymnastics	Team building and Gymnastics Dance (Diwali) One off	Dance	Ball games.	Sending and Receiving/Team games Athletics
PSHE	Transition	Emotions	Building communities and relationships	E-safety: Hector's World Videos and Poster/ Emotions	Medicines and keeping safe Sex education
RE		Festivals Christmas Story Stories from the Bible		Religious stories- Nature Christianity/Islam	Christianity Special Places for worship - home and church



Year 1 Long Term Plan

Music Charanga	Hey You!	Rhythm in the way we walk and Banana Rap	In the Groove	Round Round	Your Imagination	Olympics Ceremony music using percussion instruments. Reflect. Rewind and Replay