

EYFS

Reception Progression Map

|        | WEEK 1              | WEEK 2              | WEEK 3  | WEEK 4  | WEEK 5                                    | WEEK 6  | WEEK 7                                      | WEEK 8                                    | WEEK 9  | WEEK 10   | WEEK 11                                 | WEEK 12  |
|--------|---------------------|---------------------|---|---|---|---|---|---|---|---|---|--|
| TERM 1 | s a t p             | i n                 | m d g   | o c k k   | e u r                                     | h b   | f f l l<br>s s                              | j v w x                                   | y z z z<br>q u  | ch sh th<br>th ng   | Long<br>oo                              | ar   |
|        | a, at, as           | in, it, is<br>I, an | and, am<br>dad  | to, into, go<br>no, the                                     | get, dog,<br>can, got,<br>on, not,<br>cat | up, mum<br>put, had<br>oh, him<br>his, big<br>has | he, she<br>me, we<br>be, of<br>ASSESSMENT 1 | if, off, you<br>my, they<br>for           | will, all<br>went, was<br>from<br>help  | too, her<br>with, are<br>yes                                  | then, them<br>that<br>this<br>said      | ASSESSMENT 2   |
| TERM 2 | oo<br>(u)           | ow                  | ee  | ur  | ai  | or  | oa  | er  | igh   | air   | oi                                      | ear<br>ure   |
|        | look<br>now<br>down | look<br>now<br>down | see<br>going<br>just<br>have                                | see<br>going<br>just<br>have                                | it's<br>do<br>so                          | it's<br>do<br>so<br>ASSESSMENT 3                  | come<br>some<br>were<br>one                 | come<br>some<br>were<br>one               | like, by<br>when<br>little<br>what  | like, by<br>when<br>little<br>what                            | day<br>away<br>play<br>children         | day, away<br>play<br>children<br>ASSESSMENT 4          |
| TERM 3 | CVCC                | CCVC                | CVC+<br><small>with previously<br/>taught graphemes</small> | CVC+<br><small>with previously<br/>taught graphemes</small> | CCVCC                                     | CCVCC   | CVC+<br><small>polysyllabic</small>         | CVC+<br><small>compound words</small>     | CCC<br>onset words<br>CCVCC+<br><small>with previously<br/>taught graphemes</small> | CCVCC+<br><small>with previously<br/>taught graphemes</small> | CVC+<br>HFV                             | CVC+<br>HFV  |
|        |                     |                     | your<br>here<br>saw   | your<br>here<br>saw   | time<br>out<br>house<br>about             | time<br>out<br>house<br>about                     | Blending Segmenting<br>made<br>make<br>came | Blending Segmenting<br>I'm<br>very<br>old | Blending Segmenting<br>called<br>asked<br>looked                                    | Blending Segmenting<br>their<br>our                           | Blending Segmenting<br>Mr, Mrs<br>don't | Blending Segmenting<br>people<br>could<br>ASSESSMENT 5 |

Year One

Year 1 Progression Map

|               | WEEK 1   | WEEK 2  | WEEK 3  | WEEK 4   | WEEK 5  | WEEK 6  | WEEK 7  | WEEK 8  | WEEK 9  | WEEK 10   | WEEK 11   | WEEK 12  |
|---------------|--|---|---|--|---|---|---|---|---|---|---|--|
| <b>TERM 1</b> | ff ss zz<br>ll ck<br>nk  | tch<br>ve<br>ai   | oi<br>ay<br>oy  | suffix s/es<br>ASSESSMENT 1<br>a_e                             | e-e<br>i-e<br>o-e   | u-e<br>u-e<br>ar  | ee<br>suffixes ed/ing   | ASSESSMENT 2<br>ea<br>e@                                  | er<br>ir<br>ur  | oo<br>oo<br>oa  | ASSESSMENT 3<br>oe<br>suffixes er/est                           | ou<br>ow<br>ow   |
|               | a, be, he, me, we, she, no, go so, to, do, today, I, by, my                          | love, some come, was is, his has, one once, friend your   | the, of said here there you school                        | house, our where were they says are, ask, put push, pull, full | from, help back, animals will, this, that then, them with, went, off children, just | made, make came, like time, by, my I, I, I, into, too don't                         | see, very day, have when, about out people                              | look, looked asked, could saw, all down now               | Mr, Mrs what their little called                            | HFW REVISION  | more, horse gone, live would school soon, food room             | play, way, say may, away been, need keep, feet snow, grow window, know |
|               | YEAR 1 CEWs  |   |   | 100 HFWs   |   |   |   | 200 HFWs  |   |   |   |  |
| <b>TERM 2</b> | ue<br>ue<br>ew   | ew<br>k before y i e<br>ASSESSMENT 4  | ie<br>ie<br>igh   | or<br>ore<br>aw  | au<br>air<br>Prefix un  | ASSESSMENT 5<br>ear<br>(ang e-r)<br>ear   | are<br>y<br>ph  | wh<br>e<br>o  | ASSESSMENT 6<br>Review<br>ff ll ss zz ck nk<br>tch          | Review<br>ve<br>ai<br>oi<br>ay                                    | Review<br>oy<br>a-e<br>e-e<br>i-e                               | Review<br>o-e<br>u-e<br>u-e<br>ar                                      |
|               | three, tree trees, green, sleep green, please ever, never, river under, better after | good, took, book looks, looking car, dark, park hard, garden found, round around, mouse shouted | going, most over, cold told, gave take, place             | he's, we're even, began before because girls, birds first      | sea, tea, eat each, really these, other mother another                              | floppy, any many, every everyone baby, only suddenly pulled                         | want, wanted great, us has, inside liked, can't didn't, key hear, white | love something coming, fly why, new use, there where, boy | which, head dragon animals couldn't eyes, lived boat, cried | giant, find laughed again, friends different door, jumped stopped | thought through magic narrator once, air, who I've, I'll, these | 200 HFW REVISION   |
|               | 200 HFWs   |   |   |  |   |   |   |   |   |   |   |  |
| <b>TERM 3</b> | PHONICS SCREEN   | Review<br>ee<br>ea<br>ea<br>er  | Review<br>ir<br>ur<br>oo<br>oo (w)                        | Review<br>oa<br>oe<br>ou<br>ow                                 | ASSESSMENT 7<br>Review<br>ow<br>ue<br>ue<br>ew                                      | Review<br>ew<br>ie<br>ie<br>igh   | Review<br>or<br>ore<br>aw<br>au   | Review<br>air<br>ear<br>ear<br>are                        | Review<br>y<br>ph<br>wh<br>e                                | Review<br>o<br>Prefix un<br>k before e, y, i<br>2 syllable words  | Compound Words<br>Numbers<br>Contractions                       | Days<br>Months<br>Colours  |
|               | Nonsense words   | be, he, me, we she, no, go so, to, do, today, I, by, my   | love, some come, was is, his has, here there, friend your | the, of said house our one once                                | where were they says are, ask, put push, pull full, a                               | from, help back, animals will, this, that then, them with, went, just children, off | made, make came, like time, by, my I, I, I, into, too don't             | see, day very, have when, about out, people               | down, now look, looked asked could saw, all                 | Mr, Mrs their little what called                                  | HFW REVISION  | HFW REVISION   |
|               | YEAR 1 CEWs  |   |   |  |   |   | 100 HFWs  |   |   |   |   |  |

Year Two

Year 2 Progression Map

|               | WEEK 1  | WEEK 2  | WEEK 3  | WEEK 4   | WEEK 5   | WEEK 6   | WEEK 7   | WEEK 8  | WEEK 9  | WEEK 10  | WEEK 11  | WEEK 12   |                                  |
|---------------|---|---|---|--|--|--|--|---|---|--|--|---|----------------------------------|
| <b>TERM 1</b> | dge<br>g  | c<br>kn   | gn<br>wr  | le<br>ei<br>il   | ai<br>homophone  | Vowel suffix<br>drop e<br>Vowel suffix<br>drop letter                        | Vowel suffix<br>Y to i<br><br>ASSESSMENT 1                                       | y<br>ai (or)  | o (u)<br>ey   | after<br>W-a<br>after<br>W-or  | after<br>W-ar<br>S (zsh)                             | ti<br>i   |                                  |
|               | great<br>break<br>steak<br>find<br>mind, kind<br>behind | wild, child<br>climb<br>old, gold<br>hold<br>cold<br>told | would<br>could<br>should<br>door<br>floor<br>poor                         | any<br>many<br>pretty<br>move<br>prove<br>improve                                | most<br>both<br>only<br>every<br>everybody                               | even<br>people<br>whole<br>clothes<br><br>thought                            | busy<br>money<br>hour<br>Christmas   | grass<br>class<br>pass<br>past<br>fast<br>last  | bath<br>path<br>father<br>plant<br>half   | after<br>again<br>sure<br>sugar  | water<br>parents<br>beautiful                        | eye<br>who<br>Mr<br>Mrs   |                                  |
| YEAR 2 CEWs   |   |   |   |  |  |  |  |   |   |  |  |   |                                  |
| <b>TERM 2</b> | Constants suffixes<br>Contractions                      | Possessive<br>Apostrophe                                  | REVIEW<br>dge<br>Adding suffix  | REVIEW<br>g<br>Adding suffix   | REVIEW<br>c<br>Adding suffix   | REVIEW<br>kn<br>Adding suffix  | REVIEW<br>gn<br>Adding suffix  | REVIEW<br>wr<br>Adding suffix   | REVIEW<br>le<br>Adding suffix   | REVIEW<br>ei il ai<br>Adding suffix  | REVIEW<br>y<br>Adding suffix                         | REVIEW<br>ai(er)<br>Adding suffix   |                                  |
|               | Year 2<br>CEW<br>REVIEW                                 | Year 1&2<br>CEW<br>REVIEW                                 | find, great<br>kind, steak, mind<br>break, behind                         | wild, child, climb,<br>old, gold, hold<br>told, cold                             | would, door<br>floor, could<br>poor, should                              | any, move<br>prove, many<br>improve, pretty                                  | most, both<br>only, every<br>everybody   | even, people,<br>clothes<br>whole   | busy, hour<br>Christmas<br>money  | grass, class<br>pass, past<br>fast, last   | bath, path<br>father, plant<br>half                  | after, sure<br>again, sugar   | ASSESSMENT 3                     |
|               |   |   | may, say, way<br>away, play, never<br>ever, river, under<br>better, after | grow, snow, know<br>window, car, dark<br>park, hard<br>garden                    | our, found, round<br>around, mouse<br>shouted, good<br>took, book, looks | gone, more, horse<br>live, lived<br>pulled, want<br>wanted                   | need, feet, keep<br>queen, tree<br>other, mother<br>another, coming              | over, most going<br>cold, told, love<br>something<br>dragon   | sea, tea, eat<br>each, really,<br>first, please<br>bird, girl                                   | soon, food<br>room, school<br>air, where<br>there  | right, night<br>use, new<br>us, has                  | head, door<br>which, friends<br>different<br>would  |                                  |
| 200 HFws      |   |   |   |  |  |  |  |   |   |  |  |   |                                  |
| <b>TERM 3</b> | REVIEW<br>o (u)<br>Adding suffix                        | REVIEW<br>ey<br>Adding suffix                             | REVIEW<br>W-a<br>Adding suffix  | REVIEW<br>W-or<br>Adding suffix  | REVIEW<br>W-ar<br>Adding suffix  | REVIEW<br>Z(zsh)<br>Adding suffix  | REVIEW<br>ti<br>Adding suffix  | REVIEW<br>i<br>Adding suffix  | ASSESSMENT 4  | Homophone<br>Vowel suffix<br>Drop e  | Vowel suffix<br>drop e<br>Vowel suffix<br>Y to i     | Constants suffixes<br>Contractions  | Possessive<br>Apostrophe<br>CEWs |
|               | water<br>parents<br>beautiful                           | Mr, Mrs<br>who<br>eye                                     | thought<br>laughed<br>magic,<br>animals<br>I've, I'll<br>who<br>two       | where<br>once<br>couldn't<br>only,<br>baby<br>floppy, every<br>suddenly<br>great | any<br>many<br>these<br>small,<br>bear<br>boat<br>home<br>clothes        | because<br>we're<br>everyone<br>town<br>how<br>through<br>eyes, boy<br>again | gone<br>horse<br>which<br>pulled<br>fly, why<br>cried, find<br>giant<br>narrator | different<br>pulled<br>lived<br>grandad<br>morning, rabbit<br>that's, things<br>king, across<br>along | great, break<br>steak, every<br>even, busy<br>many<br>everybody<br>pretty, people<br>any, money | find, mind<br>kind, behind<br>wild, child<br>climb, both<br>told, cold, hold<br>whole, clothes<br>only | beautiful<br>move<br>prove<br>improve<br>Who<br>half | would, could, should<br>door, poor, floor<br>Christmas, sure<br>water, Mr, Mrs<br>sugar, eye, parent<br>pass, class, grass<br>bath, last, fast<br>plant, after, again |                                  |
| 200 HFws      |   |   |   |  |  |  |  |   |   |  |  |   |                                  |
| YEAR 2 CEWs   |   |   |   |  |  |  |  |   |   |  |  |   |                                  |