



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

2024/25

**Evaluation & Planned
Expenditure of the PE and
Sport Premium Report**



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| Improve the provision of PE for all pupils and give them access to appropriate resources and equipment. | <ul style="list-style-type: none">Pupils develop a range of sporting skills and have a love of physical activity that keeps them healthy and fit. | <ul style="list-style-type: none">Continued use of the scheme 'GetSet4PE' has given a consistent teaching approach throughout the school, allowing children to have high quality PE lessons. |
| To buy in to William De Ferrers sports partnership | <ul style="list-style-type: none">Children have the opportunity to take part in competitions in a number of competitive and non-competitive sports.SSCO has the opportunity to meet with other SSCO's in the area Staff have the opportunity to attend regular CPD | <ul style="list-style-type: none">Signed into a 'School's Sports Partnership' which runs and organises competitive event throughout each academic yearContinued engagement of a variety of children taking part in competitions.Staff development - Focused on Gymnastics following staff survey. |
| To purchase competition sportswear for pupils to wear to events | <ul style="list-style-type: none">Children feel pride when representing their school at sporting events. | <ul style="list-style-type: none">Kits bought that will cover a range of sporting competitions.Children felt sense of pride. |
| Invest in staff PE t-shirts for new staff to ensure that staff are dressed accordingly when teaching PE | <ul style="list-style-type: none">All staff wearing PE kits for teaching and competition events.Instills school pride for all stakeholders. | <ul style="list-style-type: none">Staff wearing correct kits during PE lessons, setting expectations for children to be wearing the correct kits. |
| Staff development through the employment of Coach through Yoursports - staff to observe and team teach. | <ul style="list-style-type: none">Consistent approach for the teaching of PE.Staff to | <ul style="list-style-type: none">Staff observed a range of different PE lessons and sports to enable them to use the strategies when teaching in the future. |

Key priorities and Planning for 2024/2025

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| Staff to continue using Get Set 4 PE. All staff to use the resources provided within the unit planning to adapt lessons to meet the needs of the pupils in their class. In so doing, teachers will improve their PE knowledge and understanding. | Teaching staff - they will feel more confident when delivering lessons. Pupils - they will receive a consistent curriculum with progression and higher quality PE lessons | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils. | Through the use of the planning and resourcing, subject knowledge will strengthen. The teaching of PE lessons will be monitored through the school coaching system and by the PE lead. New teachers will be given an overview of Get Set 4 PE by PE lead and the teacher. | £0 – already paid for a three year subscription. Will need to be purchased for next academic year again |
| Recognition through dojo points/stickers/certificate s/medals and trophies. | Pupils – Will feel motivated to take part in competitions | Key Indicator 5 - Increased participation in competitive sport. | Pupils will be motivated to show their best effort in PE lessons and during Sports Week activities. By having the emphasis on sportsmanship and determination, pupils of all levels will be able to demonstrate their progression in skills. | £400 |
| Targeted interventions for identified pupils with Your Sport coach. 1 x per week. | Targeted pupils for interventions. | Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school Key indicator 5: Increased participation in competitive sport. | Pupils reluctant to take part in PE, will feel more motivated to try in a smaller setting. This will then feed into their whole class PE lessons and allow them to start their fitness journey and feel more confident to try. | £1105 |

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| Sports coach to support pupil training towards competitions. 1 x per week | Pupils - To take part in competitive events thought-out the school 24-25 calendar. Staff. | Key Indicator 5 - Increased participation in competitive sport. | More pupils taking part in competitive events and a range of sports. They will then have the skills to continue to develop independently or in PE lessons in the future. | £1105 |
| Sports coach to lead different activities during the lunch hour. | Pupils - Increasing physical activity through games at lunchtimes. | Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £1092 |
| OPAL (Outdoor play and learning) school membership. | Pupils - greatly increase the physical activity of all children and get more children, more active more of the time, and sustain those benefits over many years. Support staff – gain more confidence and a wider bank of ideas to support children in the playground. | Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £5500 |
| Re-evaluate the current playground equipment (Linked to OPAL) and re-order anything that needs replacing, to continue to promote physical activity and for children to be able to take part in a variety of activities during break and lunchtime | Pupils - greatly increase the physical activity of all children and get more children, more active more of the time, and sustain those benefits over many years. | Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £1000 |

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| Coaches (vehicular) booked to transport children to sporting events where required to support children to participate in competitive sports events | PE Leads coordinating events | Key Indicator 5 - Increased participation in competitive sport | Children attend sports competitions | £1350 |
| Provide one of experience day to enhance the range of sports and activities provided at the school. | Pupils – greatly increase the physical activity of all children and get more children, more active more of the time, and sustain those benefits over many years. | Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5 - Increased participation in competitive sport | Exposure to a range of a sporting activities inspires pupils to potentially take up a new sport. | £2040 |
| To buy in to William De Ferrers sports partnership | Pupils - To take part in competitive events thought-out the school 24-25 calendar. Staff. Teaching staff - PE Leads to co-ordinate organisation of trials and training sessions. Children participating. | Key Indicator 5 - Increased participation in competitive sport. | Children have multiple times across the year to take part in competitive events at a 'family round' and then progressing to a 'final' and where possible, attending a 'county' event. | £ 3486.65 |
| Invest in staff PE t-shirts for support and new staff to ensure that staff are dressed accordingly when teaching PE | Teaching Staff - All staff wearing PE kits for teaching and competition events. Support Staff - Instills school pride for all stakeholders. | Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. | All new staff members ordered tops, to ensure professionalism when teaching PE. | £940 |

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| Replace existing and new equipment | Pupils - they will receive a consistent curriculum with progression and higher quality PE lessons Teaching staff | Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. | Children access the equipment every day, during both lunchtimes, class times and after school. | £1000 |
| Swimming sessions for Year 6 non-swimmers | Pupils – Identified none swimmers at the end of Year 5. | Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils. | Identified children in Year 6 leave school able to meet the standard of swimming 25 metres. | £450 |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| Olympic Athlete Visiting School | Children had the opportunity to meet an Olympic athlete. He was a Bronze Olympic medalist as well as World Champion. | Children took part in a session lead by the athlete, with some having pictures taken which were then sent home at a later date. |
| Attended many events and made it through to the finals. | Children have taken part in a range of event such as football, cross country, athletics, tag-ruby and have been able to progress from the family round into the partnership finals. | Display board created for children and staff to celebrate the children's competitive achievements. |
| Came XXXX in our Wickford Schools 'Athletics Championships' | Children were pleased to have performed well and work together as a team to achieve XXX rd place as the outcome. Children competed in individual sports as well as a team event of the relay. | 60 children took part in the athletics event, ranging from sprinting, throwing, relay and jumping. |
| Olympic Days – All classes took part in a full day of training for different events, then competing against each other. | Children were excited to take part in different sports and compete against each other. They competed at teams to earn prizes at the end of the day. | All children took part, including those with EHCPs and higher needs. |
| Achieved 'XXXX' in the KS2 School Games Mark. | We achieved 'XXXX' in the School Games Mark which again highlights our good sporting offer to the children of our school. Children have opportunities to represent the school against other local primary schools to develop and perform in the chosen sport. | We achieved 'XXX' last year so we have improved and developed our offer of sport and have been recognised as a 'Gold' award school for sport. |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 54% | <i>A number of children in this cohort failed to attend any or some of their swimming lessons which has resulted in them not be able to swim 25 metres.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 19% | <i>A number of children in this cohort failed to attend any or some of their swimming lessons which has resulted in them not be able to master all swimming strokes.</i> |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 45% | |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | No | |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | No | Swimming lessons taught by qualified staff employed by the swimming pool |

Signed off by:

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| Head Teacher: | Rachel Anthony |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Steve Howard, Tanyel Simmonds, Charlotte Parry & Carleeanne Barrett. |
| Governor: | Dawn Hutson |
| Date: | 31.07.2024 |