

# Music development plan summary: Runwell Community Primary School

## Overview

Detail	Information
Academic year that this summary covers	2023-2024
Date this summary was published	July 2024
Date this summary will be reviewed	May 2025
Name of the school music lead	Mrs Handley/Mr Corley/Mr Edwards and Mrs Rowsell
Name of school leadership team member with responsibility for music (if different)	Lucy Seaman
Name of local music hub	Essex Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

All children take part in a weekly lesson taught by class teachers or cover supervisors. This curriculum is based on the national plan for music education and the model music curriculum. Teachers are supported in the delivery of these lessons using the Charanga Model Curriculum.

Our music overview can be found here: [Music Overview](#)

Our Scheme follows a spiral approach to musical learning, with children revisiting, building and extending their knowledge and skills incrementally. In this manner, their learning is consolidated and augmented, increasing musical confidence and enabling them to go further.

Within each unit of work the children complete 6 steps (6 lessons). Within each lesson the children listen to, understand and use musical vocabulary to describe and analyse

different songs and musical pieces. They then take part in singing and playing an instrument which is practiced for performance.

Outside of the music lessons children have the opportunity to listen to music by our musician of the half term such as Chopin, Beethoven, Florence Price and Miles Davis.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

### **Music Tuition:**

In addition to weekly whole class music lessons, there are optional piano, flute, toot drums and guitar lessons. These lessons are offered on a one to one basis. Parents and carers pay for these lessons. We have two pianos in school that children can access to play and practise, other instruments are bought or loaned by parents from Essex Music hub. Children entitled to pupil premium funding are able to access subsidised lessons.

Children at Runwell also have the opportunity to take part in our Rock Steady program. These lesson take place in small groups all having a part in a band, for example, playing bass guitar, the drums and vocals. These lessons take place weekly and are taught by a Tutor though Rocksteady. Instruments used in these sessions are provided by Rock Steady. Parents and carers pay for these lessons.

Our school choir practise on weekly basis in choir club during lunchtime. This is a free club for pupils to attend.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Across the school year there are performances opportunities for all children.

Singing assemblies take place on a weekly basis. During these assemblies children learn and perform a variety of different songs from different times and culture.

In the Autumn term, the children in EYFS and KS1 take part in Christmas performances which are performed to the rest of the school and parents on more than one occasion.

In addition to this during the Autumn Term the entire school takes part in a whole school Carol concert on the last day of term. For this performance they learn traditional

Carols and actions to go with them. This is performed in the playground with parents and families invited for them to spectate.

During Black History month the children take part in music workshops, this year having the opportunity to play steel drums. This workshop was fully funded by the school at no cost to the parents.

Each term children learning individual instruments have the opportunity to perform to their parents in an end of term concert. This takes place in the school hall. Entrance is free.

Children taking part in Rock Steady Lessons deliver a concert where each band performs a song they have practised. This is watched by pupils and parents. Entrance is free.

In the Summer term children in KS2 have the opportunity to take part in our school talent show. Acts have included singing, dancing, acting, playing instruments and magic performances.

At the end of the academic year the school practise and performs songs chosen by the Year 6 children for their leaver's assembly.

## In the future

This is about what the school is planning for subsequent years.

The plan for the future is to:

- Book and attend Young Voices Concert with the School Choir at the O2, London.
- Provide more opportunities for children to perform what they have learnt in their music lessons to a wider audience.
- Increase band opportunities by allocating more time for Rock Steady tutors to attend Runwell.
- Take part in Harvest festival events which will include learning and performing harvest songs.
- Implement the use of Sing Up to further develop singing assemblies.

## Further information (optional)

Essex Music Service: <https://www.essexmusicservice.org.uk/>

Rock Steady: <https://www.rocksteadymusicschool.com/>